Outcome B: Experimentation Grading Rubric

This matrix will be completed with the number of students achieving a level for a criterion.

Details for each student will be in a spreadsheet.

| x 1/ | D (| T 5 (5) | T 4 (4) | | | T 1 (1) |
|-------------------------|----------|---------|---------|--------|--------|---------|
| Level/ | Per cent | L5 (5) | L4 (4) | L3 (3) | L2 (2) | L1 (1) |
| Criterion | weight | | | | | |
| C1: Proposed | 10-20 | | | | | |
| Solution (Question(s) | 15 | | | | | |
| and Background | | | | | | |
| Information) | | | | | | |
| C2: Formulation | 10-20 | | | | | |
| Of Solution | 15 | | | | | |
| (Hypotheses) | | | | | | |
| C3: Analytic | 20-40 | | | | | |
| Explanation | 30 | | | | | |
| Of Solution (Procedures | | | | | | |
| and lab set-up for | | | | | | |
| obtaining data) | | | | | | |
| C4: Implementation | 5-15 | | | | | |
| (Data collection) | 10 | | | | | |
| C5: Execution | 10-20 | | | | | |
| (Data analysis part of | 15 | | | | | |
| the report) | | | | | | |
| C6: Result | 10-20 | | | | | |
| Interpretation | 15 | | | | | |
| (Conclusion(s) and | | | | | | |
| remaining issues) | | | | | | |

C1: Questions and related background show that student clearly understands the issues to examine.

- 5: Summary indicates that student understands the issues and what should be explored.
- 3: Summary indicates that student should learn something from their experiments.
- 1: Not clear that student will be performing an organized experiment.

C2: Student has decomposed the problem into one or more experimentally testable hypotheses.

- 5: Hypotheses indicate that student performed initial work leading to testable hypotheses for the given problem.
- 3: Hypotheses indicate that initial work was hastily performed.
- 1: Hypotheses are flawed and may not be testable.

C3: The components (e.g. code for 2320) have been implemented, tested, and could be used by others.

- 5: Components are designed to be useful for anyone performing related experiments.
- 3: Components are insufficient for performing necessary experiments.
- 1: Components are incorrect.

C4: The nature of the collected data is accurately described.

- 5: Quantity of data is appropriate, but not overwhelming, for drawing conclusions.
- 3: Quantity of data is barely sufficient for drawing conclusions.
- 1: Experimental set-up precludes obtaining data.

C5: Data is presented appropriately in tables or graphical forms.

- 5: Trends in the data are clearly identifiable.
- 3: Trends appear, but are not obvious.
- 1: Data is very incomplete.

C6: Conclusion(s) regarding hypotheses are presented with support from the data. Possible errors are noted. Remaining issues are discussed, along with additional experimental work that could be performed.

- 5: Conclusions for all hypotheses, with support from data.
- 3: Conclusions are related to hypotheses, but questionable support from data.
- 1: Conclusions related to hypotheses are lacking.