

# CSE 5311-501 (Advanced Algorithms) SYLLABUS

Spring 2004: T R 5:30-6:50, GACB 103

Instructor: Bob Weems, Associate Professor (weems@uta.edu, <http://reptar.uta.edu>)  
Office: 344 Nedderman, 817/272-2337  
Hours: T R 1:00-3:00

GTA: Yongsheng Bai (yxb4544@omega.uta.edu)  
Hours: T R 12:30-3:00

Prerequisites: Algorithms & Data Structures (CSE 2320)  
Theoretical Computer Science (CSE 3315)

Objectives: Deeper study of algorithms, data structures, and complexity classes.

Goals: 

1. Exposure to more sophisticated analysis techniques, e.g. amortized complexity.
2. Exposure to specialized data structures and algorithms.
3. Exposure to models of algorithm design.

Textbook: Cormen, Leiserson, Rivest, Stein, *Introduction to Algorithms, 2nd ed.*, MIT Press, 2001.  
(Henceforth known as CLRS)

References: S. Baase, *Computer Algorithms, Introduction to Design and Analysis, 3rd ed.*, Addison-Wesley, 2000.

M.R. Garey and D.S. Johnson, *Computers and Intractability: A Guide to the Theory of NP-Completeness*, Freeman, 1979.

G. Gonnet and R. Baeza-Yates, *Handbook of Algorithms and Data Structures, 2nd. ed.*, Addison-Wesley, 1991.

R.L. Graham, D.E. Knuth, and O. Patashnik, *Concrete Mathematics*, Addison-Wesley, 1989.

D. Gusfield, *Algorithms on Strings, Trees, and Sequences: Computer Science and Computational Biology*, Cambridge University Press, 1997.

D. Gusfield and R. Irving, *The Stable Marriage Problem: Structure and Algorithms*, MIT Press, 1989.

D.S. Hochbaum, ed., *Approximation Algorithms for NP-Complete Problems*, PWS, 1997.

E. Horowitz and S. Sahni, *Fundamentals of Computer Algorithms*, Computer Science Press, 1978.

D.E. Knuth, *The Art of Computer Programming*, Vols. 1 and 3, Addison-Wesley.

R. Motwani and P. Raghavan, *Randomized Algorithms*, Cambridge Univ. Press, 1995.

C.H. Papadimitriou, *Computational Complexity*, Addison-Wesley, 1994.

R. Sedgewick, *Algorithms, 2nd ed.*, Addison-Wesley, 1988.

T. Standish, *Data Structure Techniques*, Addison-Wesley, 1980.

C.J. Van Wyk, *Data Structures and C Programs*, Addison-Wesley, 1988.

N. Wirth, *Algorithms + Data Structures = Programs*, Prentice-Hall.

Exams: 2 exams, weighted equally.

Homework: Two assignments - NOT GRADED.

Grade: Your grade will be based on the following weights:

Exams: 80% (Test 2: Tuesday, May 11, 5:30-8:00 pm)  
Labs: 20% (Three labs, equal weight)

Policies:

1. Attendance is not required, but is highly encouraged. Consult me in advance if you must miss class for a good reason.
2. You are expected to have at least skimmed the new material by the day we start that material in class. The material will be covered in the order given later.
3. A due date will be given for each homework. Solutions will be available from the web page before the due date. The GTA will assist with homework questions.
4. CHEATING - YOU ARE EXPECTED TO KNOW UNIVERSITY POLICIES. All cases of plagiarism will be processed through University channels outside the CSE department.

- a. **Academic Integrity Policy:** It is the policy of the University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and truth. Furthermore, it is the policy of the University to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic/non-academic misconduct.

You can assume responsibility in two ways. **First**, if you choose to take the risk associated with scholastic dishonesty and any other violation of the Code of Student Conduct and Discipline, you must assume responsibility for your behaviors and accept the consequences. In an academic community, the standards for integrity are high. **Second**, if you are aware of scholastic dishonesty and any other conduct violations on the part of others, you have the responsibility to report it to the professor or assistant dean of students/director of student judicial affairs. The decision to do so is another moral dilemma to be faced as you define who you are. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

- b. **Statement on Ethics, Professionalism, and Conduct of Engineering Students:** The statement is attached. Continued failure to sign the statement will result in 1) late penalty on programming assignments and 2) failure on exams.
5. Any request for special consideration must be appropriately documented **in advance**. (Special consideration does not include giving a higher grade than has been earned.)
6. Late labs are penalized 30% per day. After the due date neither I, nor the GTA, will provide assistance.
7. Each student will have available *one* 48-hour no-penalty extension that may be applied to *one* of the lab assignments. To use your extension you must send an email to the grader *before* the due time.

8. Phone calls. I will not answer my phone during office hours if someone is in my office. After the third ring the call is switched to the CSE office, so please leave a message with the secretary.
9. Please email the following information to `ymb4544@omega.uta.edu` by Thursday, January 29:
  - a. Name (as listed by the university).
  - b. Additional email addresses.
  - c. Special circumstances affecting your performance.
  - d. What books were used in your previous course(s) in algorithms and data structures?
  - e. (Optional) What do you hope to gain from this course?

## Course Outline

Starred (\*) topics are not in CLRS

1. Mathematical Preliminaries
  - Recurrences - Master Method (4.3-4.4.1)
  - Probability and Randomized Algorithms (5)
2. Binary Search Trees
  - Rotations
  - AVL Trees\*
  - Red-Black Trees - Review (13)
  - Augmenting Data Structures (14)
3. Amortized Analysis (17)
4. Self-Organizing Linear Search (Computing Surveys)\*
5. Trees
  - Optimal Binary Search Trees (15.5)
  - Self-Adjusting Binary Search Trees (Splay trees/amortized analysis) (JACM)\*
6. Skip Lists\*
7. Priority Queues - Review (6.5)
  - Binomial Heaps (19)
  - Fibonacci Heaps (20)
8. Disjoint Sets (union-find trees) (21)
9. Hashing - Review, Brent's Rehash\*, Perfect Hashing (11.5)
10. Medians/Selection (9.3)
11. Minimum Spanning Trees (23)
  - Brief review of Prim
  - Kruskal's Algorithm (application of union-find trees)
  - Boruvka's Algorithm
- TEST 1
12. Max-Flow/Bipartite Matching (26)
  - Brief review of Ford-Fulkerson
  - Preflow-push methods
  - Vertex and edge connectivity
13. Depth-First Search (22.3)
  - Biconnected Components
14. Stable Marriages\* - Sedgewick handout, stable marriage lattice/rotations
  - Introduction to stable roommates

- 15. Sequences
    - Pattern-based
      - Rabin-Karp Algorithm (32.2)
      - Gusfield's Z Algorithm
      - Knuth-Morris-Pratt Algorithm (32.4)
    - Text-based - Suffix Trees and Suffix Arrays
    - Longest Common Subsequences
      - Dynamic Programming - Review and Compact Version
      - Longest Increasing Subsequence Approach
  - 16. Matrices
    - Strassen's Matrix Multiplication (28.2)
    - LUP decomposition (28.3)
  - 17. Computational Geometry (33)
  - 18. Intractability (34, 35)
    - Sample Intractable Problems
    - Complexity Classes
    - Reductions
    - Polynomial-Time Approximation
- TEST 2

**Calendar/Topics**

January						February	
20	Syllabus	22	1.	3	2.	5	3.
27	1.	29	2.	10	4.	12	5./6.
				17	7.	19	7.
				24	8./9.	26	9.
March				April			
2	10./11.	4	11.			1	13.
9		11	Test 1	6	14.	8	15.
16	SPRING	18	BREAK	13	15./16.	15	17.
23	12.	25	12.	20	17.	22	18.
30	12.			27	18.	29	18.
May							
4	18.	6	18.				
11	Test 2						

April 16 is the last day to withdraw.

# Statement of Ethics - Student Confirmation

(CSE 5311-501, Spring 2004)

The following is an excerpt from the College of Engineering's statement on Ethics, Professionalism, and Conduct of Engineering Students. The notes are modifications appropriate for Computer Science and Engineering courses. Read the statement carefully, sign it, and return it to your instructor. Additional copies of this statement can be obtained from your course web page.

## Statement on Ethics, Professionalism, and Conduct of Engineering Students College of Engineering The University of Texas at Arlington

The College cannot and will not tolerate any form of academic dishonesty by its students. This includes, but is not limited to 1) cheating on examination, 2) plagiarism, or 3) collusion.

Definitions:

A. **Cheating on an examination** includes:

1. Copying from another's paper, any means of communication with another during an examination, giving aid to or receiving aid from another during an examination;
2. Using any material during an examination that is unauthorized by the proctor;
3. Taking or attempting to take an examination for another student or allowing another student to take or attempt to take an examination for oneself.
4. Using, obtaining, or attempting to obtain by any means the whole or any part of an unadministered examination.

B. **Plagiarism** is the unacknowledged incorporation of another's work into work which the student offers for credit.

C. **Collusion** is the unauthorized collaboration of another in preparing work that a student offers for credit.

D. Other types of **academic dishonesty** include using other student's printouts from the ACS labs or students' disk, etc.

1. The use of the source code of another person's program, even temporarily, is considered **plagiarism**.
2. Allowing another person to use your source code, even temporarily, is considered **collusion**.
3. Use of another person's source code with your modification is considered **plagiarism**.
4. Taking material verbatim (without quoting the source) for reports and/or presentations is considered **plagiarism**.
5. For this class, the specific exceptions given below are not considered scholastically dishonest acts:  
Discussion of the algorithm and general programming techniques used to solve a problem  
Giving and receiving aid in debugging

The penalty assessed for cheating on a given assignment will be the entire weight of the assignment and will include notification of the proper authorities as stipulated in the **UTA Handbook of Operating Procedures** and on the web at <http://www2.uta.edu/discipline>

You may be entitled to know what information UT Arlington (UTA) collects concerning you. You may review and have UTA correct this information according to procedures set forth in UT System BPM #32. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

**I have read and I understand the above statement.**

**Student's signature:** \_\_\_\_\_

**Student's name (printed):** \_\_\_\_\_

**Student's ID number:** \_\_\_\_\_