EE 5314-001 Embedded Microcontroller System Design
Fall 2017
5:30-6:50pm MW, NH203 (Lecture)
7:00-9:50pm MTWThF, NH148 or NH148A (Lab)

Instructor:
Jason Losh, Ph.D.
jlosh@uta.edu
Office Hours are after 6:50pm MW outside NH203.
E-mail is the quickest method of contacting me on non-class days.
No phone or office has been assigned by the University.

Textbook:
No textbook will be required for this course. Extensive references, datasheets, application notes, and class notes will be provided on the course web site at http://omega.uta.edu/~jlosh/.

Listserv:
Please sign up for the EE5314-L listserv to receive the latest updates (goto http://listserv.uta.edu to manage your subscriptions or send a message to listserv@listserv.uta.edu with no subject line and the command SUBSCRIBE EE5314-L as the message body).

Catalog Description:
5314. EMBEDDED MICROCONTROLLER SYSTEMS (3-0). Hardware/software development techniques for microcontroller systems with emphasis on hardware-software interactions, programming internal peripherals, and real-time control and conditioning of external devices. Topics include: code efficiency issues, pin reuse issues, interrupt-driven processing, USART operations, I2C and SPI bus peripherals, and use of internal peripherals.

Prerequisites:
Very good knowledge of at least one microprocessor or microcontroller is mandatory. Essential background includes assembly language programming, memory organization, memory mapping, bus timing, basic i/o interfacing, and interrupt operation.

A good understanding of BJT and FET circuits, Fourier series and transforms, 1st and 2nd order control loops, and basic communications will also be very useful.

Prerequisite Exam:
A prerequisite exam worth 10% of the class grade will be given on the second day of class to verify that the student has knowledge of basic C-language programming skills. We will spend a few minutes after the quiz to allow you to determine if you should stay in the course.

Measurable Student Learning Outcomes:
Knowledge of:
- Proficiency in C programming
- Differences between Harvard and von Neuman architectures
- Differences of microcontroller and microprocessor architectures
- Comparison of standard microprocessor and digital signal processor memory bus and ALU architectures
- Study of microcontroller peripherals including timers, PWM, interrupts, GPIO ports, and ADCs
- Determining microcontroller memory, speed, and capabilities to solve a task
- Interfacing with SPI, serial, and CAN buses
- Measurement and instrumentation applications
- Digital filtering applications
- Device control: Motors, servos, relays, heavy AC and DC loads
- Real-time control applications

Important Dates:
First Class (Monday, 8/28), <u>Prerequisite Exam (Wednesday, 8/30 @ 5:30pm)</u>, No Class (Monday, 9/4), Census Date (Monday, 9/11), Test 1 (Wednesday, 10/18), Last Drop Date (Wednesday, 11/1, Test 2 (Wednesday, 11/29), and Project Defense (Wednesday, 12/6 @ 5:30pm)
(The official dates for registration, census, and dropping are available at www.uta.edu/acadcal and supersede these dates if a conflict exists)

Performance Assessment:
- Grade scale: A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59)
- Grade calculation: Prerequisite Test (10%), Attendance (10%),
                        Test 1 (25%), Test 2 (25%), Project (30%)
- The instructor reserves the right to make reasonable changes in performance evaluation as needed.

Graduate Teaching Assistants:
All office hours are in the lab (NH148).
Hours and GTAs will be sent on the class listserv.

Tests:
- Calculators, rulers, pencils, pens, books, and notes will be allowed during tests.
- Any device capable of compiling or emulating microcontrollers or microprocessors can not be
  used during in-class portions of the tests.
- No makeup will be provided for any test.
- Any request for re-grading must be submitted to the grader within one week of the first return date.

Cost:
No textbook will be required. Parts required for the project will generally be less than $25 per team.

Projects:
- The project will consist of hardware construction and firmware development and it is expected that
  it will take approximately 100 hours to complete.
- Projects will be individual student assignments.
- Projects will be defended on the last class day during class hours with interim deadlines for
  hardware construction and some software milestones.
- A lab in 148NH is available to construct the hardware portion of your project and test your project,
   provided you attend a mandatory lab safety orientation.

Attendance Policy:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, [insert your attendance policy and/or expectations,

For this section, attendance will be taken on several class days at random, with the provision for one absence without penalty. A grade of zero will be recorded for any exam, test, or project deadline that is missed. The student is responsible for obtaining notes on any material missed.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Academic Integrity:
Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and

> I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct.

EE Department Policy requires that you sign and return a letter acknowledging the College of Engineering Ethics policy.

Drop Policy:
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Disability Accommodations:
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy:
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos

Title IX Policy:
The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Lab Safety Training:
Students registered for this course must complete all required lab safety training prior to entering the lab and undertaking any activities. Once completed, Lab Safety Training is valid for the remainder of the same academic year (i.e., Fall through Summer II) and must be completed anew in subsequent years. There are no exceptions to this University policy. Failure to complete the required training will preclude participation in any lab activities, including those for which a grade is assigned.

Electronic Communication:
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry:
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/.

Student Feedback Survey:
At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week:
For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During

this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures:
Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.