UNIV-EN1131-018 Student Success
Fall 2020

Instructor Information

Faculty Information:
Jason Losh, Ph. D.
ERB 649 (office hours will be held on Teams)
+1 817-272-3785 (CSE Department)
jlosh@uta.edu

Peer Academic Leader Information:
Isabel Kling
Office: RH 202
Office hours will be held on Teams: 1-3pm M, 1-2pm W
Study group will be held on Teams: 2-3pm W
+1 817-272-6190 (Division of New Student Courses)
isabel.kling@uta.edu

Course Information

Section Information:
018

Time and Place of Class Meetings:
MW 11-11:50am, LS 100

Students will be divided into two groups. You will be assigned a single day to attend the course in-person each week. In addition to in-person attendance once a week, there will be online class meetings that you will be required to attend.

Description of Course Content:
Student Success is a learning community course that will teach new students academic success skills to aid their transition to college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. The course will be taught by faculty and Peer Academic Leaders (PALs) to provide guidance, raise awareness and understanding of students' majors and help support collaborative and co-curricular opportunities available within the School/College.

Student Learning Outcomes:
Upon successful completion of this course, students will have knowledge of:
- Recognize and utilize the various academic and personal student resources available at UTA, including those related to financial literacy and wellness.
- Apply various learning and study strategies to their college classes.
- Recognize the unique characteristics of their major, including relevant co- and extra-curricular opportunities, and understand the significance of that discipline in today's world.
- Identify the role of faculty as experts in providing guidance in academic planning, experiential learning and career goals related to the student's major.
- Describe career types in different engineering / computer science professions that they might enter after completing their degree in the College of Engineering at UTA.
- Develop a sense of self-awareness through teamwork and collaborative efforts.

1

- Work in multi-disciplinary teams
- Develop an engineering entrepreneurship mindset
- Explain the basis for and importance of engineering ethics
- Describe the different engineering disciplines

Communication:
Canvas will be used for submission of assignments and for reviewing grades. Any overall numeric or letter grades given in Canvas will likely not include all elements, such as attendance, and should not be used for guidance. The grading rubric in this syllabus should be used in calculating your grade.

Textbooks and Other Course Materials:
For the PAL-led sessions, a text titled "No Limits" is freely available on Canvas.

Major Assignments:
College of Engineering Project (35% of the course grade)
A central theme of the faculty-led sessions is the class project. Participation in the project discussions, research of topics related to the project, and participating in the project team are essential parts of the course.

Maverick Advantage Written Assignment (15% of the course grade)
After discussion on class related to the five distinguishing activities, students will submit a writing assignment about the activities. Specific assignment details can be found in Canvas.

Virtual Campus Event Assignment (10% of course grade)
Students must select one virtual college or department sponsored campus event or one virtual university sponsored academic event to attend during the course of the semester. Students have flexibility in selecting the events. Please refer to the UTA events calendar for a complete list of upcoming events (https://events.uta.edu/). For the assignment, students must write a summary of their experience. Specific assignment details can be found in Canvas.

Technology Requirements:
Students will need a computer capable of accessing Canvas.

Grading Information

Grading:
- Grade scale: A (90-100 points), B (80-89 points), C (70-79 points), and F (0-69 points)
- Grade calculation: Base Grade – <u>Attendance Adjustment</u>
- Base Grade is a score from 0 to 100 points, weighted as follows:
  o College of Engineering Project (25%)
  o College of Engineering Department Days Activity (10%)
  o College of Engineering Discussion Participation (15%)
  o Maverick Advantage Written Assignment (15%)
  o Campus Event Assignment (10%)
  o PAL-Assigned In-class Assignments (10%)
  o PAL-led Discussion Participation (15%)
- Attendance Adjustment is calculated as a score as follows:
    (Number of absences – 1) x 10 points
    - Number of makeup modules completed (up to two allowed – one per absence) x 10 points
    Note if you miss no classes, this results in a 10 point bonus
- You can miss 1 class without penalty. In addition to this limit, you can further offset two additional absences by completing a makeup module (no duplication allowed in topic)

- If you miss a class, you can have additional points deducted for missed participation on the day missed
- Attendance also applies to both on-campus and online classes.
- If you miss 2 back-to-back faculty-led days during the project, you will have a 30% deduction in the project grade.

Course Schedule

Students will be assigned to either group A or B prior to the first day of class by e-mail.

Date	Topic (Group A)	Topic (Group B)
W, 8/26	In-person: Faculty and PAL – Syllabus, Student Introductions	-
M, 8/31	-	In-person: Faculty and PAL – Syllabus, Student Introductions
W, 9/2	In-person: PAL topic 1	Online asynchronous: PAL topic 2
W, 9/9	Online asynchronous: PAL topic 2	In-person: PAL topic 1
M, 9/14	In-person: Faculty – Life as an Engineer	Online synchronous: PAL topic 3
W, 9/16	Online synchronous: PAL topic 3	In-person: Faculty – Life as an Engineer
M, 9/21	In-person: Faculty – Ethics	Online synchronous: PAL topic 4
W, 9/23	Online synchronous: PAL topic 4	In-person: Faculty – Ethics
M, 9/28	Online synchronous: PAL topic 5	Online synchronous: PAL topic 5
W, 9/30	Online synchronous: Faculty – CoE Overview of Majors	Online synchronous: Faculty – CoE Overview of Majors
M, 10/5	Online asynchronous: Department Days (1/2)	Online asynchronous: Department Days (1/2)
W, 10/7	Online asynchronous: Department Days (2/2)	Online asynchronous: Department Days (2/2)
M, 10/12	In-person: PAL topic 6	Online asynchronous: PAL topic 7
W, 10/14	Online asynchronous: PAL topic 7	In-person: PAL topic 6
M, 10/19	In-person: PAL topic 8	Online asynchronous: PAL topic 9
W, 10/21	Online asynchronous: PAL topic 9	In-person: PAL topic 8
M, 10/26	In-person: Faculty – Engineering Entrepreneurship / Intro to Design	Online synchronous: PAL topic 10
W, 10/28	Online synchronous: PAL topic 10	In-person: Faculty – Engineering Entrepreneurship / Intro to Design
M, 11/2	Online synchronous: Faculty – Project Days (1/4)	Online synchronous: Faculty – Project Days (1/4)
W, 11/4	Online synchronous: Faculty – Project Days (2/4)	Online synchronous: Faculty – Project Days (2/4)
M, 11/9	Online synchronous: Faculty – Project Days (3/4)	Online synchronous: Faculty – Project Days (3/4)
W, 11/11	Online synchronous: Faculty – Project Days (4/4)	Online synchronous: Faculty – Project Days (4/4)

M, 11/16	In-person: Faculty – Project Presentations	Online synchronous: PAL topic 11
W, 11/18	Online synchronous: PAL topic 11	In-person: Faculty – Project Presentations
M, 11/23	Online synchronous: PAL topic 12	Online synchronous: PAL topic 12
M, 11/30	Online synchronous: Faculty – Lessons Learned	Online synchronous: Faculty – Lessons Learned
W, 12/2	Online synchronous: PAL topic 13	Online synchronous: PAL topic 13
M, 12/7	Online synchronous: PAL topic 14	Online synchronous: PAL topic 14

Blue indicates faculty-led online topic. Red indicates faculty-led in-person topic.

The instructor reserves the right to make changes in the schedule as needed as the class progresses. The modality of the course may can as required by the University.

The official dates for registration, census, and dropping are available at www.uta.edu/acadcal.

Attendance:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

For this course, <u>attendance is required</u>. Attendance applies to both in-person and online class days. You can miss 1 class without penalty. In addition to this limit, you can further offset up to two additional absences by additional work per absence (no duplication allowed in topic). After this, there is a 10 point deduction to the grade for any additional absences. If you miss any class, please be aware that additional points may be deducted for missed participation on the day missed. Poor attendance is the number 1 contributor to poor outcomes in this course.

Academic Integrity

This information is copied from http://www.uta.edu/conduct/academic-integrity/index.php.

The University of Texas at Arlington strives to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility. Furthermore, it is the policy of the University to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic/non-academic misconduct.

Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, and collusion on an examination or an assignment being offered for credit. Each student is accountable for work submitted for credit, including group projects.

- Cheating
  - Copying another's test or assignment (added note: remember this includes homework!)

4

- o   Communication with another during an exam or assignment (i.e. written, oral or otherwise)
  - o   Giving or seeking aid from another when not permitted by the instructor
  - o   Possessing or using unauthorized materials during the test
  - o   Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key
- Plagiarism
  - o   Using someone else's work in your assignment without appropriate acknowledgement
  - o   Making slight variations in the language and then failing to give credit to the source
- Collusion
  - o   Without authorization, collaborating with another when preparing an assignment

Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:
- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Mandatory Face Covering Policy:
All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA's Office of Student Conduct.

Emergency Exit Procedures:
Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

The IDEAS Center (https://www.uta.edu/ideas/) **(**2nd Floor of Central Library) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)
The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.

Librarian to Contact
Each academic unit has access to Librarians by Academic Subject that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.

Library Information

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
- Study Room Reservations (openroom.uta.edu/)